



AKASH MOHAN
OMANA MOHAN / MOHAN

05/12/1999 5TH DECEMBER NINETEEN HUNDRED NINETY NINE
07275-MONTFORT SCHOOL ANAKKARA IDUKKI DISTRICT KERALA

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

1. शैक्षिक निष्पादन Academic Performance :

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Overall Grade (FA+SA)		Overall Grade (FA+SA)		Overall Grade (FA+SA)		Overall Grade (FA+SA)	
	Grade FA	Grade SA	Grade	Grade Point (GP)	Grade FA	Grade SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	B2	B2	B2	07	B1	B1	B1	08
012 MALAYALAM	A2	B1	A2	09	A2	C1	B1	08
041 MATHEMATICS	B2	D	C1**	06	A2	C2	B2**	07
086 SCIENCE	B1	D	C1	06	B1	C1	B1**	08
087 SOCIAL SCIENCE	B1	C2	B2**	07	A2	C1	B2	07

शैक्षिक निष्पादन: अद्ययन की योजना के अनुसार, अधीरता छोड़ विषय को छोड़कर सभी विषयों में उच्च ग्रेड बिन्दु का औसत है। यद्यपि जो परीक्षार्थी एनएससी के तहत एक अनिवार्य विषय लेते हैं उनका शैक्षिक 6 विषयों में है।
ग्रेड बिन्दु की निर्देशात्मक समानता तथा अंकों की प्रशिक्षण की गणना निम्नानुसार की जा सकती है :
• विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का ग्रेड
• अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x शैक्षिक निष्पादन
As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSCE, his/her CGPA is out of 6 subjects.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :
• Subject wise indicative percentage of marks = 9.5 x GP of the subject
• Overall indicative percentage of marks = 9.5 x CGPA

Additional :

संचित ग्रेड बिन्दु का औसत (शैक्षिक) Cumulative Grade Point Average (CGPA) :

7.6

* कथन और श्रवण कौशल (एसएएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

CLASS IX - A2, CLASS X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX		ग्रेड Grade	कक्षा Class X		ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators			वर्णनात्मक उल्लेख Descriptive Indicators		
चिंतन कौशल Thinking Skills	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions		B	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.		B
सामाजिक कौशल Social Skills	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.		B	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.		A
भावनात्मक कौशल Emotional Skills	Self-confident and optimistic, manages adverse situations and stress effectively, Expresses emotions appropriately.		B	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.		A

2 (ख) (B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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2 (घ) (D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यपक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes pride in the school and respects school property.	B	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.	B

भाग Part - 3 सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities

3 (क) (A) सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities :

कार्यकलाप Activity			
Literary and Creative Skills	Regularly participates in literary inter- and intra-mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.	B	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.
Scientific Skills	Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.	B	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity			
K- Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.
K- Sports/Indigenous Sports(Kho-Kho Etc.) K- Gardening / Shramdaan	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety.

K- FIRST AID
*** उन्नत ग्रेड Upgraded Grade

परिणाम Result:

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Upscaled Grade

दिल्ली Delhi

दिनांक Dated

28-05-2015

प्रधानाचार्य / Principal
(विद्यालय की मोहर Stamp of the School)



परीक्षा नियंत्रक
Controller of Examinations



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

अंक विवरणिका

MARKS STATEMENT

सीनियर स्कूल सर्टिफिकेट परीक्षा, 2017

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2017

विद्यार्थी का नाम Name of Student AKASH MOHAN

अनुक्रमांक Roll No. 4807218

माता का नाम Mother's Name OMANA MOHAN

पिता/संरक्षक का नाम Father's/Guardian's Name MOHAN

विद्यालय School 07275 - MONTFORT SCHOOL ANAKKARA IDUKKI DISTRICT KERALA

विषय कोड SUB. CODE	विषय SUBJECT	प्राप्त अंक MARKS OBTAINED				स्थितीय ग्रेड POSITIONAL GRADE
		लिखित THEORY	प्रायोगिक PRACTICAL	योग TOTAL	योग शब्दों में TOTAL IN WORDS	
301	ENGLISH CORE	093	XXX	093	NINETY THREE	A1
030	ECONOMICS	069	XXX	069	SIXTY NINE	B1
054	BUSINESS STUDIES	075	020	095	NINETY FIVE	A1
055	ACCOUNTANCY	075	020	095	NINETY FIVE	A1
065	INFORMATICS PRAC.	056	030	086	EIGHTY SIX	B1
500	WORK EXPERIENCE					A1
502	PHY & HEALTH EDUCA					A2
503	GENERAL STUDIES					A2

संक्षिप्तियों का अर्थ : Abbreviations

AB : अनुपस्थित Absent

परिणाम Result PASS

FP : प्रयोगात्मक में असफल Fail in Practical

FT : लिखित में असफल Fail in Theory

दिल्ली Delhi

दिनांक Dated : 28/05/2017

परीक्षा नियंत्रक
Controller of Examinations

108-my-2

सूचना / Information :

1. स्थितीय ग्रेड सेटिंग पैटर्न के अनुसार विद्यार्थी की स्थिति है। ग्रेड निम्नलिखित नीचे बिन्दु पैमाने पर प्रदान किए गए हैं :-
Positional Grade is position of the candidate according to grading pattern. The grades have been awarded on a nine point scale as under :-

- ए-1 : सर्वोच्चतम उत्तीर्ण परीक्षार्थियों के लिए
A-1 : Top 1/8th of the passed candidates
- ए-2 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
A-2 : Next 1/8th of the passed candidates
- बी-1 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
B-1 : Next 1/8th of the passed candidates
- बी-2 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
B-2 : Next 1/8th of the passed candidates
- सी-1 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
C-1 : Next 1/8th of the passed candidates
- सी-2 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
C-2 : Next 1/8th of the passed candidates
- डी-1 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
D-1 : Next 1/8th of the passed candidates
- डी-2 : तत्पश्चात् 1/8 उत्तीर्ण परीक्षार्थियों के लिए
D-2 : Next 1/8th of the passed candidates

ATTESTED



NOTARY PUBLIC
INDIA

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2. वाह्य परीक्षा के लिए प्रत्येक विषय में उत्तीर्ण करने के लिए न्यूनतम अंक 100 हैं। प्रत्येक विषय में उत्तीर्ण करने के लिए न्यूनतम अंक 33% हैं। प्रत्येक विषय में उत्तीर्ण करने के लिए न्यूनतम अंक 33% तथा योग में 33% अंक अवश्य होने चाहिए।
(a) Marks for each subject of external examination are 100. Minimum pass marks in each subject are 33%. In case of a subject involving practical work, a candidate must obtain 33% marks in theory and 33% marks in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.
(ख) सामान्य अध्ययन / सामान्य बुनियादी पाठ्यक्रम (जी.एफ.सी), कार्यानुभव / सामान्य व्यावसायिक पाठ्यक्रम (व्यावसायिक क्षेत्र के लिए नहीं है) और शारीरिक एवं स्वास्थ्य शिक्षा आदि आंतरिक परीक्षा के विषय हैं और इनका श्रेणीकरण स्कूल में ली गई परीक्षा आंतरिक मूल्यांकन पर आधारित है। पत्राचार विद्यालय / प्राइवेट के परीक्षार्थियों के लिए आंतरिक परीक्षा के विषयों में छूट प्राप्त है।
(b) General Studies / General Foundation Course (GFC), Work Experience / Generic Vocational Course (not applicable to Vocational Scheme) and Physical & Health Education are subjects of internal examination and the Grades are based on internal assessment by the schools. Patrachar Vidyalaya / Private candidates are exempted from Subject(s) of internal examination.



AKASH KUMAR MISHRA
SDM (Shahdara)

DC Office Complex, A-Block,
Nand Nagar, Delhi-110093

- 3. (क) यदि परीक्षार्थी को छूट प्राप्त नहीं है तो परीक्षा उत्तीर्ण करने के लिए परीक्षार्थी के लिए आवश्यक है कि वह आंतरिक मूल्यांकन के सभी विषयों में कम से कम डी-2 ग्रेड अवश्य प्राप्त करें और पांच वाह्य परीक्षा के प्रत्येक विषय में 33% अंक या डी-2 ग्रेड अवश्य प्राप्त करें।
(a) To pass the examination, a candidate must obtain at least Grade D-2 in all subjects of internal assessment unless the candidate is exempted and 33% marks or Grade D-2 in each of the five subjects of external examination.
(ख) अध्ययन योजना के अनुसार वाह्य परीक्षा के पांच विषय होंगे। इनमें या तो दो भाषाएं और तीन वैकल्पिक विषय होंगे अथवा एक भाषा और चार वैकल्पिक विषय।
(b) As per Scheme of Studies there are five subjects of external examination either two languages and three electives or one language and four electives.
(ग) समग्र रूप से कोई श्रेणीकरण/उत्कृष्टता/कुलयोग नहीं दिया जाता है।
(c) No overall division/distinction/aggregate is awarded.
- 4. जिन परीक्षार्थियों को पूरक श्रेणी में रखा गया है उन्हें विद्यालय/पत्राचार विद्यालय के माध्यम से तथा प्राइवेट परीक्षार्थियों को वेबसाइट के माध्यम से पूरक परीक्षा के लिए आवेदन करना चाहिए। The candidates who have been placed under compartment category should register themselves through school / Patrachar Vidyalaya and private candidates should apply through website for appearing in compartment examination.
- 5. नवीनतम जानकारी के लिए सी.बी.एस.ई. की वेबसाइट - www.cbse.nic.in अथवा परीक्षा वेबसाइट - www.examinations.nic.in

भारत सरकार / GOVERNMENT OF INDIA
अपोस्टिल / APOSTILLE
(Convention de La Haye du 5 octobre 1961)

REPUBLIC OF INDIA

This public document
MARK SHEET
has been signed by CONTROLLER OF EXAMINATIONS
acting in the capacity of CONTROLLER OF EXAMINATIONS
bears the seal/stamp of SDM, SHAHDARA, DELHI

Certified
at NEW DELHI, INDIA the 13-May-2024
by SO (OI/Attestation) MINISTRY OF EXTERNAL AFFAIRS
No. DLND0002012024

Seal / Stamp is issued to AKASH MOHAN



(पंकज कुमार)
(Pankaj Kumar)
अनुभाग अधिकारी (सत्यापन / ओ.आई.)
Section Officer (Attestation/O.I.)
सी.पी.वी. प्रभाग / C.P.V. Division
विदेश मंत्रालय, नई दिल्ली
Ministry of External Affairs, New Delhi