SSE/2015 सख्या/

SECONDARY SCHOOL EXAMINATION (SESSION: 2013-15) Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15) केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Registration No. पंजीकरण सं.

M115/42220/0002

शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance This is to certify that प्रमाणित किया जाता है कि ॥/पिता/संरक्षक का नाम

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ther's/Father's/Guardian's Name न तिथि Date of Birth

ालय School

अनुक्रमांक Roll No.:

4319215

AKHIL M A

12/10/1998 12TH OCTOBER NINETEEN HUNDRED NINETY EIGHT 42220-M S T PUB SCHOOL KAVALA PAIPPAD KOTTAYAM KERALA USHA / ANIL KUMAR

निषादन निम्नानुसार रहा has performed as follows शैक्षणिक निष्पादन Academic Performance :

किसी Class X भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas Grade SA Grade FA Grade Point (GP) Overall Grade (FA+SA) 市部 Class IX Grade Grade SA Grade Subject Code and Name विषय कोड तथा नाम

अजिंत ग्रेड बिदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य ग्रेड बिंदू की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्मानुसार की जा विषय लेते हैं उनका सीजीपीए 6 विषयों में से हैं। Grade Point (GP) Overall Grade (FA+SA)

• विषयवार अंको की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 × सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6" subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

90 90

07

C1*

50

81

90 07 90 90

5

82 5

MATHEMATICS MALAYALAM

012 041 980

SCIENCE

ENGLISH COMM.

B1 A2

C1** 82

B1

SOCIAL SCIENCE

087

dditional:

वन कीशल

5

90

Subject wise indicative percentage of marks = 9.5xGP of the subject Overall indicative percentage of marks = 9.5xCGPA

चित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA)

CLASS X - A1 and Listening Skills (ASL)। CLASS IX - B2 भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas कथन और श्रवण कौशलो (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : क) (A) जीवन कौशल Life Skills:

किसा Class X Grade गुड वर्णनात्मक उल्लेख Descriptive Indicators 中部 Class IX

Grade ग्रेड

m

d

4

active listener, observes school rules, accepts feedback and criticism with Identifies the causes of stress and manages adverse situations effectively. Identifies personal strengths and weaknesses, analyses a problem with positivity, often demonstrates leadership skills and is an inspiring team Empathetic, with very good interpersonal and communicative skills, an relevant information and usually chooses appropriate afternatives and वर्णनात्मक उल्लेख Descriptive Indicators Expresses emotions appropriately. makes meaningful decisions. m 8 00 Self-confident and optimistic, manages adverse situations and stress effectively, Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an dentifies personal strengths and weaknesses and uses them to arrive at active listener and effective speaker, accepts feedback. Expresses emotions appropriately. meaningful decisions ानात्मक कौशल octional Skills माजिक कौशल inking Skills न कौशल cial Skills e Skills

f)(B) कार्य शिक्षा Work Education :

rk Education शिक्षा

Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.

00

the completion of set task, self-motivated, empathetic, inspires others and innovative, with excellent grasp of any assignment and is very punctual in an excellent team worker. Readily shoulders responsibility.

4

Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown	>	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	Gardening / Shramdaan
Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	>	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	Sports /Indigenous Sports(Kho-Kho Etc.)
RELHICENTRALBOARDOFSECONDARYEDUCATIONDEL HICKRIRALBOARDOFSECONDARYEDUCA BEHICENTRALBOARDOFSECONDARYEDUCATIONDELHICKRIRALBOARDOFSECONDARYEDUCA BEHICENTRALBOARDOFSECONDARYEDUCATIONDELHICKRIRALBOARDOFSECONDARYEDUCA	DUCATION	SUCATIONDELNICENTALBOARDO SECONDARY EDUCATIONDE EN CENTRAL BOARDOT SECONDARY SULCATIONDELNICENTALBOARDO SECONDARY EDUCATIONDE EN CENTRAL BOARDOT SECONDARY	र्गर्यकलाप Activity
Coordination out ingliaboratory work.	DUCATION	शारीरिक शिक्षा Health and Physical Education :	व्य एवं
Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work	₩	An active member of various clubs, participates in activities at the intra- and inter- mural events, co-ordinates team events, has good organizational and leadership qualities, is very observant and an active listener.	IX- Organizational and Leadership Skills X- Scientific Skills
Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.	A	X- Scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent X- Literary and Creative Skills laboratory and observation skills.	X- Literary and Creative Skill
ELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCA	100000	SOUCATIONDELHICENTRALBOARDOFSECONDARYEDROATIONDELHICENTRAL OADOLE HERE I PER	कार्यकलाप Activity
ITTES CENTRAL BOARDOTSECONDAR YEDUCATYONDEL HICENTRALBOARDOTSECONDARYEDUCATION DEL HICENTRALBOAR	cular Activ	(ক)(A) মন্ত पাত্যক্রন কার্যকলাঘ Co-Curricular Activities : শানা Part - 3 মন্ত ঘাত্যক্রন কার্যকলাঘ Co-Curricular Activities	3 (क)(A) सह पाठ्यक्रम
Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.		Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	मूल्य प्रणालियाँ Value Systems
Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	>	school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment
Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	>	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	सहपाठी Schoolmates
Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A	helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	अध्यापक Teachers
वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उत्लेख Descriptive Indicators	के प्रति towards
DELINICENT RALBOARDOT SECONDARY EDUCA TONDE HICENTRALBOARDOT SECONDARY EDUCATONDE HICENTRALBOARDOT SECONDARY EDUCATOR DE LICENTRALBOARDOT SECONDARY EDUCA		मूल्य Attitudes and Values : ा बटावामा कार्या कार्	2 (घ)(D) अभिवृत्तियां एवं
Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	>	ranucipates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :

'**' उन्ते ग्रेड upgraded Grade '##' Upscaled Grade

for shramdaan and is able to inspire others.

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 28-05-2015

W.S.T.Public Schoo anad Changanachern & Jr.College PRINCIPAL

(विद्यालय की मोहर Stamp of the School)



and the time of the year during which they are to be planted/grown.

Controller of Examination

(4) में एक विषय में 25 प्रतिशत अंको से कम)किसी विषय भाग -1(ए) में अहंता के लिए एक) जिन अभ्यर्थियों ने विषयों में ग्रेड इं। अथ दृश्य और प्रदशन अभिवृत्तियाँ एवं -IX और कक्षा-X में एकए 4 में ोक्षिक कार्य क्षेत्र शैक्षणिक वर्ष को दो सत्रों जुलाई तक छठा विषय लेने वाले तेरिक्त विषय के रूप मे - योगात्मक निर्धारण समस्या समाधान निर्धारण अपने निष्पादन में प्रेडिंग प्रणाली Grading System प्राप्त ४ न अग्रजा, हिन्दी, यणित, विज्ञान और समाजिक विश्व में मुब्त पाट्य प्राप्ति अहंता ढांचे (प्राप्तस्वयूपक) के अधीन कोशल आधारित व्यावसायिक विश्व क नना के अनुसार, यदि वांजित हो। किसी : भाषा 1/11 के अलावा 野 उम्मीदवार THE STATE OF THE S में अनिवार्य 25 प्रतिशत अंक प्राप्त नहीं किये गये हैं तो ग्रेड ई। अध्य विद्यालय आचारित आंतरिक निः प्रश्न पत्र और अंक योजना बोर्ड द्वारा स्मए) प्राप्तांक को एक भाषा (अंग्रे एकए-1 (10%) + एकए-2 (10%) + एसए-1 (30%) = 50% एकए-3 (10%) + एकए-4 (10%) + एसए-2 (30%) = 50% विद्यालय आधारित आंतरिक निर्धारण वार को California de la companya de la comp कथन और श्रवण । REE को एक भाषा (अग्रेजी अथवा कक्षा उस विषय में अर्हता प्राप्त में प्रवेश Part-II / Co-C अन्य (एएसएल) के प कोई भाषा), गा प, संगीत, गृह विज्ञान अ विज्ञान, 12905.9de annin na 1 3 ल् Reg. लब्ध कराए गए और निर्धारण विद्यालय/ अथवा हिंदी), गणित, विज्ञान और dinnulsis आकलन में अन्यर्थियों NO क VERVIES 1405/17 Die 1812/17 DE SOIOUNTESTATION, MINISTRY OF EXTERNAL योजना TEE THIRUWILLA 하 का मूल्यांकन no 9001258192304 ON NEW DELHI, INDIA अनिवार्य है। जो एसए।+ एसए2 (ओटीबीए) 10 अंकों का वैकल्पिक विषय के रूप मे bears the seal stamp of SDM, SHADHARA Certified 10 अंको बोर्ड द्वारा किया गया सामाजिक विज्ञान CONTROLLER OF CONTROLLER OF करने hus been signed by CONTROLLER OF 왕 व्य (Convenion de La Haye du 5 octobre 1961) This public document REPUBLIC OF INDIA CERTIFICATE HAG STABLE GOVERNINENT OF INDIA 377USOdy / Wadlate :विस्तृत नियमों के लिए सीबीएसई की वेबासइट www.cbse.nic.in को देखें For latest updates and detailed rules, visit Board's website: www.cbse.nic.in Paragraphic Services of the se SPM (Spandara) No Grade in two subjects of Scholastic 90 Rog_10.19636 DELHE (INDIA) DIABLE LE ATON CANHA SORIT dales L