



B. Tech. Syllabus

S1 and S2

<p>Edition.</p> <p>6. A C Srivastava, P K Srivastava, Engineering Mathematics Vol 1. PHI Learning Private Limited, New Delhi.</p>

	COURSE NO: MA101	L-T-P:3-1-0	
	COURSE NAME: CALCULUS	CREDITS:4	
MODULE	CONTENT	HRS	END SEM. MARK %
I	<p>Single Variable Calculus and Infinite series (Book I –sec 9.3,9.5,9.6,9.8)</p> <p>Basic ideas of infinite series and convergence - .Geometric series- Harmonic series-Convergence tests-comparison, ratio, root tests (without proof). Alternating series- Leibnitz Test- Absolute convergence, Maclaurins series-Taylor series - radius of convergence.</p> <p>(For practice and submission as assignment only: Sketching, plotting and interpretation of hyperbolic functions using suitable software. Demonstration of convergence of series by software packages)</p>	9	15%
II	<p>Partial derivatives and its applications(Book I –sec. 13.3 to 13.5 and 13.8)</p> <p>Partial derivatives–Partial derivatives of functions of more than two variables - higher order partial derivatives - differentiability, differentials and local linearity -</p> <p>The chain rule – Maxima and Minima of functions of two variables - extreme value theorem (without proof)-relative extrema .</p>	5 4	15%

FIRST INTERNAL EXAM			
III	<p>Calculus of vector valued functions(Book I-12.1,12.2,12.4&12.6,13.6 &13.7)</p> <p>Introduction to vector valued functions-parametric curves in 3-space</p> <p>Limits and continuity – derivatives - tangent lines – derivative of dot and cross product-definite integrals of vector valued functions-unit tangent-normal- velocity-acceleration and speed–Normal and tangential – components of acceleration.</p> <p>Directional derivatives and gradients-tangent planes and normal vectors</p> <p>(For practice and submission as assignment only: Graphing parametric curves and surfaces using software packages)</p>	3 3 3	15%
IV	<p>Multiple integrals (Book I-sec. 14.1, 14.2, 14.3, 14.5)</p> <p>Double integrals- Evaluation of double integrals – Double integrals in non-rectangular coordinates- reversing the order of integration- Area calculated as a double integral-</p> <p>Triple integrals(Cartesian co ordinates only)- volume calculated as a triple integral- (applications of results only)</p>	4 2 2 2	15%
SECOND INTERNAL EXAM			
	<p>Topics in vector calculus (Book I-15.1, 15.2, 15.3)</p> <p>Vector and scalar fields- Gradient fields –</p>	2	

V	conservative fields and potential functions – divergence and curl - the operator - the Laplacian ² , Line integrals - work as a line integral- independence of path-conservative vector field – (For practice and submission as assignment only: graphical representation of vector fields using software packages)	2 2 2 2	20%
VI	Topics in vector calculus (continued) (Book I sec., 15.4, 15.5, 15.7, 15.8) Green's Theorem (without proof- only for simply connected region in plane), surface integrals – Divergence Theorem (without proof for evaluating surface integrals) , Stokes' Theorem (without proof for evaluating line integrals) (All the above theorems are to be taught in regions in the rectangular co ordinate system only)	2 2 3 3	20%
END SEMESTER EXAM			

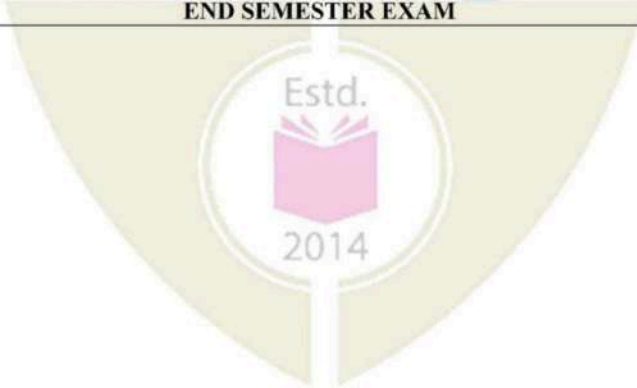
Open source software packages such as gnuplot, maxima, scilab ,geogebra or R may be used as appropriate for practice and assignment problems.

TUTORIALS: Tutorials can be ideally conducted by dividing each class in to three groups. Prepare necessary materials from each module that are to be taught using computer. Use it uniformly to every class.

Course No.	Course Name	L-T-P-Credits	Year of Introduction
PH100	ENGINEERING PHYSICS	3-1-0-4	2016
Course Objectives			
Most of the engineering disciplines are rooted in Physics. In fact a good engineer is more or less an applied physicist. This course is designed to provide a bridge to the world of technology from the basics of science and to equip the students with skills in scientific inquiry, problem solving, and laboratory techniques.			
Syllabus			
Harmonic Oscillations: Damped and Forced Harmonic Oscillations. Waves: One Dimensional and Three Dimensional waves, Interference: Interference in thin films (Reflected system) Diffraction: Fraunhofer and Fresnel Diffraction, Grating, Polarization of Light: Double refraction, production and detection of polarized light, Superconductivity: Properties and Applications. Quantum Mechanics: Schrodinger Equations- Formulation and Solution, Operators, Applications. Statistical Mechanics: Microstates and macro states Maxwell - Boltzmann, Bose-Einstein and Fermi Dirac statistics. Fermi level and its significance. Acoustics: Intensity of sound, Reverberation and design concepts, Ultrasonics: Production, Detection and Applications, NDT methods, Lasers: Properties, Working Principles, Practical Lasers. Photonics: Basics of Solid State lighting, Photo detectors, Solar Cells, Fiber Optics.			
Expected outcome			
Familiarity with the principles of Physics and its significance in engineering systems and technological advances.			
References:			
<ul style="list-style-type: none"> • Aruldhas, G., Engineering Physics, PHI Ltd. • Beiser, A., Concepts of Modern Physics, McGraw Hill India Ltd. • Bhattacharya and Tandon, Engineering Physics , Oxford India • Brijlal and Subramanyam, A Text Book of Optics, S. Chand & Co. • Dominic and Nahari, A Text Book of Engineering Physics, Owl Books Publishers • Hecht, E., Optics, Pearson Education • Mehta, N., Applied Physics for Engineers, PHI Ltd • Palais, J. C., Fiber Optic Communications, Pearson Education • Pandey, B. K. and Chaturvedi, S., Engineering Physics, Cengage Learning • Philip, J., A Text Book of Engineering Physics, Educational Publishers • Premlet, B., Engineering Physics, Mc GrawHill India Ltd • Sarin, A. and Rewal, A., Engineering Physics, Wiley India Pvt Ltd • Sears and Zemansky, University Physics , Pearson • Vasudeva, A. S., A Text Book of Engineering Physics, S. Chand & Co 			

Web: www.physics.org www.howstuffworks.com www.physics.about.com			
Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Harmonic Oscillations: Differential equation of damped harmonic oscillation, forced harmonic oscillation and their solutions- Resonance, Q-factor, Sharpness of resonance- LCR circuit as an electrical analogue of Mechanical Oscillator (Qualitative)	5	15%
	Waves: One dimensional wave - differential equation and solution. Three dimensional waves - Differential equation & its solution. (No derivation) Transverse vibrations of a stretched string.	4	
II	Interference: Coherence. Interference in thin films and wedge shaped films (Reflected system) Newton's rings-measurement of wavelength and refractive index of liquid Interference filters. Antireflection coating.	5	15%
	Diffraction Fresnel and Fraunhofer diffraction. Fraunhofer diffraction at a single slit. Plane transmission grating. Grating equation - measurement of wavelength. Rayleigh's criterion for resolution of grating- Resolving power and dispersive power of grating.	4	
FIRST INTERNAL EXAM			
III	Polarization of Light: Types of polarized light. Double refraction. Nicol Prism. Quarter wave plate and half wave plate. Production and detection of circularly and elliptically polarized light. Induced birefringence- Kerr Cell - Polaroid & applications.	4	15%
	Superconductivity: Superconducting phenomena. Meissner effect. Type-I and Type-II superconductors. BCS theory (qualitative). High temperature superconductors - Applications of superconductors.	5	
IV	Quantum Mechanics: Uncertainty principle and its applications- formulation of Time dependent and Time independent Schrödinger equations- physical meaning of wave function- Energy and momentum Operators-Eigen values and functions- One dimensional infinite square well potential .Quantum mechanical Tunnelling (Qualitative)	6	15%
	Statistical Mechanics: Macrostates and Microstates. Phase space. Basic postulates of Maxwell- Boltzmann, Bose-Einstein and Fermi Dirac	3	

	statistics. Distribution equations in the three cases (no derivation). Fermi Level and its significance.		
SECOND INTERNAL EXAM			
V	Acoustics: Intensity of sound- Loudness-Absorption coefficient - Reverberation and reverberation time- Significance of reverberation time- Sabine's formula (No derivation) -Factors affecting acoustics of a building.	3	20%
	Ultrasonics: Production of ultrasonic waves - Magnetostriction effect and Piezoelectric effect - Magnetostriction oscillator and Piezoelectric oscillator - Detection of ultrasonics - Thermal and piezoelectric methods- Applications of ultrasonics - NDT and medical.	4	
VI	Laser: Properties of Lasers, absorption, spontaneous and stimulated emissions, Population inversion, Einstein's coefficients, Working principle of laser,Optical resonant cavity. Ruby Laser, Helium-Neon Laser, Semiconductor Laser (qualitative). Applications of laser, holography (Recording and reconstruction)	5	20%
	Photonics: Basics of solid state lighting - LED – Photodetectors - photo voltaic cell, junction & avalanche photo diodes, photo transistors, thermal detectors, Solar cells- I-V characteristics - Optic fibre-Principle of propagation-numerical aperture-optic communication system (block diagram) - Industrial, medical and technological applications of optical fibre. Fibre optic sensors - Basics of Intensity modulated and phase modulated sensors.	5	
END SEMESTER EXAM			



Course No:	Course Name	L-T-P Credits	Year of Introduction
BE110	*ENGINEERING GRAPHICS	1-1-3-3	2016
<p>* As this course is practical oriented, the evaluation is different from other lecture based courses.</p> <p>Points to note:</p> <ol style="list-style-type: none"> (1) End semester examination will be for 50 marks and of 3 hour duration. (2) End semester exam will include all modules except Module IV. (3) 100 marks are allotted for internal evaluation: first internal exam 40 marks, second internal exam 40 marks(CAD Lab Practice) and class exercises 20 marks. (4) The first internal exam will be based on modules I and II and the second internal exam will be a practical exam in CAD based on Module IV alone. Second internal exam may be conducted at the end of the semester. 			
<p>Course Objectives</p> <p>To enable the student to effectively communicate basic designs through graphical representations as per standards.</p>			
<p>Syllabus</p> <p>Introduction to Engineering Graphics; Orthographic projections of lines and solids, Isometric projection, Freehand sketching, Introduction to CAD, Sections of solids, Development of surfaces, Perspective projection.</p>			
<p>Expected outcome</p> <p>Upon successful completion of this course, the student would have accomplished the following abilities and skills:</p> <ol style="list-style-type: none"> 1. Fundamental Engineering Drawing Standards. 2. Dimensioning and preparation of neat drawings and drawing sheets. 3. Interpretation of engineering drawings 4. The features of CAD software 			

References Books:

Agrawal, B. and Agrawal, C. M., Engineering Drawing, Tata McGraw Hill Publishers

Anilkumar, K. N., Engineering Graphics, Adhyuth Narayan Publishers

Benjamin, J., Engineering Graphics, Pentex Publishers

Bhatt, N., D., Engineering Drawing, Charotar Publishing House Pvt Ltd.

Duff, J. M. and Ross, W. A., Engineering Design and Visualization, Cengage Learning, 2009

John, K. C., Engineering Graphics, Prentice Hall India Publishers

Kirstie Plantenberg, Engineering Graphics Essentials with AutoCAD 2016 Instruction, 4th Ed., SDC Publications

Kulkarni, D. M., Rastogi, A. P. and Sarkar, A. K., Engineering Graphics with AutoCAD, PHI 2009

Luzadder, W. J. and Duff, J. M., Fundamentals of Engineering Drawing, PHI 1993

Parthasarathy, N. S., and Murali, V., Engineering Drawing, Oxford University Press

Varghese, P. I., Engineering Graphics, V I P Publishers

Venugopal, K., Engineering Drawing & Graphics, New Age International Publishers

Course Plan

Module	Contents	Hours	Sem. Exam Marks
1	<p>6 exercises</p> <p>Introduction to Engineering Graphics: Need for engineering drawing.</p> <p>Drawing instruments; BIS code of practice for general engineering drawing.</p> <p>Orthographic projections of points and lines:-Projections of points in different quadrants; Projections of straight lines inclined to one of the reference planes, straight lines inclined to both the planes; True length and inclination of lines with reference planes; Traces of lines.</p>	14	20%

II	<p>12 exercises</p> <p>Orthographic projections of solids:-Projections of simple solids* in simple positions, projections of solids with axis inclined to one of the reference planes and axis inclined to both the reference planes.</p>	11	20%
FIRST INTERNAL EXAM			
III	<p>12 exercises</p> <p>Isometric Projections:-Isometric projections and views of plane figures simple* and truncated simple* solids in simple position including sphere and hemisphere and their combinations.</p> <p>Freehand sketching: Freehand sketching of real objects, conversion of pictorial views into orthographic views and vice versa.</p>	09	20%
IV	<p>6 exercises</p> <p>Introduction to Computer Aided Drafting - familiarizing various coordinate systems and commands used in any standard drafting software - drawing of lines, circle, polygon, arc, ellipse, etc. Creating 2D drawings. Transformations: move, copy, rotate, scale, mirror, offset and array, trim, extend, fillet, chamfer. Dimensioning and text editing. Exercises on basic drafting principles, to create technical drawings. Creation of orthographic views of simple solids from pictorial views. Creation of isometric views of simple solids from orthographic views. Solid modelling and sectioning of solids, extraction of 2D drawings from solid models. (For internal examination only, not for University Examination).</p>	15 (Additional hours are allotted in U slot for CAD practice)	Internal
SECOND INTERNAL EXAM (to be conducted only after finishing CAD Practice.)			
V	<p>9 exercises</p> <p>Sections and developments of solids: - Sections of simple* solids in simple vertical positions with section plane inclined to one of the reference planes - True shapes of sections. Developments of surfaces of these solids.</p>	12	20%

VI	<p>6 exercises</p> <p>Intersection of surfaces: - Intersection of prism in prism and cylinder in cylinder - axis bisecting at right angles only.</p> <p>Perspective projections: - perspective projections of simple* solids.</p>	09	20%
<p>*Triangular, square, pentagonal and hexagonal prisms, pyramids, cones and cylinders.</p>			
<p>END SEMESTER EXAM</p>			

Note:

1. First angle projection is to be followed.
2. CAD Practice is mandatory and shall be conducted in the time slot allotted for U slot in addition to 15 hours allotted for Module IV

Question Paper Pattern: Question Paper shall contain eight questions of 10 marks each out of which five questions are to be answered as explained below. The duration of examination is 3 hours.

Part A: Three questions from Modules I & II out of which two are to be answered.

Part B: Five questions from Modules III, V & VI out of which three are to be answered.

The questions are to be answered in A4 size booklet containing grid/plain sheets supplied by the university. Drawing sheets are not needed.

The evaluation of answers shall be based on the correctness of solution, judging the knowledge of student in concepts and principles of Engineering Graphics. Accuracy and neatness shall not be criteria for evaluation.

Course No:	Course Name	L-T-P Credits	Year of Introduction
BE101-02	INTRODUCTION TO MECHANICAL ENGINEERING SCIENCES	2-1-0-3	2016
<p>Course Objectives</p> <ol style="list-style-type: none"> To introduce different disciplines of Mechanical Engineering To kindle interest in Mechanical Engineering To impart basic mechanical engineering principles 			
<p>Syllabus</p> <p>Thermodynamics & Power sources, Thermal Engineering, Refrigeration and Air Conditioning, Automobile & Aeronautical Engineering, Engineering Materials and manufacturing.</p>			
<p>Expected Outcome</p> <p>At the end of the course, the students will have exposed to the different areas of Mechanical Engineering; gained idea about nature, scope and applications of Mechanical Engineering principles.</p>			
<p>References Books:</p> <p>Dossat, R. J., Principles of Refrigeration, PHI</p> <p>Heywood, J., Internal Combustion Engine Fundamentals, McGraw Hill Publishers</p> <p>Holman, J. P., Thermodynamics, McGraw Hill Co.</p> <p>Jain, K. K. and Asthana, R. B., Automobile Engineering, TTTI Bhopal</p> <p>Jonathan Wickert, Introduction to Mechanical Engineering, Cengage Learning</p> <p>Kalpajjian, S. and Schmid, S. R., Manufacturing Processes for Engineering Materials, Pearson education</p> <p>Maines, R., Landmarks in Mechanical Engineering, ASME</p> <p>Peng, W. W., Principles of Turbomachinery, John Wiley & Sons</p> <p>Pita, E. G., Air Conditioning Principles & Systems, PHI.</p> <p>Spalding, D. B. and Cole, E. H., Engineering Thermodynamics, ELBS & Edward Arnold (Pub) Ltd.</p> <p>Stone, R. and Ball, T. K., Automotive Engineering Fundamentals, SAE International</p> <p>Sutton, G. P. and Ross, D. M., Rocket Propulsion Elements, John Wiley & Sons</p> <p>Von Karman, T., Aerodynamics: Selected Topics in the Light of Their Historical Development, Courier Corporation</p> <p>Online course on Refrigeration & Air conditioning, IIT Kharagpur www.nptel.ac.in</p>			

Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Thermodynamics: Nature and scope of thermodynamics; Basic concepts ; Laws of thermodynamics- Discovery, Significance & Applications; Qualitative ideas on Entropy, Available energy, Irreversibility, Principle of increase of entropy & Carnot engine; Limitations of Thermodynamics; Sources of power; history of power production; power production in the future.	8	15%
II	Thermal Engineering: Historical development of steam engine, steam turbines, gas turbines and hydraulic turbines; Principle of turbomachinery; History of IC engines; two stroke and four stroke engines-working, applications; Air compressors- types and uses; Principles of Rocket propulsion, chemical rockets, Indian space programme	8	15%
FIRST INTERNAL EXAM			
III	Refrigeration & Air Conditioning: History & scope of refrigeration; applications of refrigeration; Food preservation, refrigerated storage; applications in chemical and process industries; special applications; Air conditioning- Principles & systems; scope of air conditioning; Psychrometric properties of air; Human comfort; comfort standards.	7	15%
IV	Automobile & Aeronautical Engineering: Introduction to an Automobile; history of the automobile; Indian Automobiles; Types of automobiles; Major components and their functions; Manufacturers of motor vehicles in India; Fundamentals of aerodynamics; drag force and lift force; jet engines types and applications.	7	15%
SECOND INTERNAL EXAM			
V	Engineering Materials: Introduction and history of materials; Basic crystallography; metals, alloys, composites, ceramics, polymers; mechanical properties and testing of engineering materials.	5	20%
VI	Manufacturing Engineering :	7	20%

Methods of manufacturing; casting, forging, rolling, extrusion; machining operations – turning, milling, drilling, grinding, shaping, planing; Joining operations – soldering, brazing & welding; Introduction to CNC machines(elementary idea only); examples of typical products manufactured by above methods.		
END SEMESTER EXAM		

Question Paper Pattern:

Part A: Modules I and II – three questions of 15 marks each – out of which two questions are to be answered.

Part B: Modules III and IV – three questions of 15 marks each – out of which two questions are to be answered.

Part C: Modules V and VI – three questions of 20 marks each – out of which two questions are to be answered.

Each question can have maximum of four subdivisions (a,b,c,d).



Course No.	Course Name	L-T-P-Credits	Year of Introduction
BE103	INTRODUCTION TO SUSTAINABLE ENGINEERING	2-0-1-3	2016
Course Objectives <ul style="list-style-type: none"> To have an increased awareness among students on issues in areas of sustainability To understand the role of engineering and technology within sustainable development; To know the methods, tools, and incentives for sustainable product-service system development To establish a clear understanding of the role and impact of various aspects of engineering and engineering decisions on environmental, societal, and economic problems. 			
Syllabus <p>Sustainability- need and concept, challenges, Environment acts and protocols, Global, Regional and Local environmental issues, Natural resources and their pollution, Carbon credits, Zero waste concept ISO 14000, Life Cycle Analysis, Environmental Impact Assessment studies, Sustainable habitat, Green buildings, green materials, Energy, Conventional and renewable sources, Technology and sustainable development, Sustainable urbanization, Industrial Ecology.</p>			
Expected outcome <p>The student will be</p> <ul style="list-style-type: none"> Able to understand the different types of environmental pollution problems and their sustainable solutions Able to work in the area of sustainability for research and education Having a broader perspective in thinking for sustainable practices by utilizing the engineering knowledge and principles gained from this course 			
Reference Books: <ul style="list-style-type: none"> Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall. Bradley, A.S; Adebayo,A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning Environment Impact Assessment Guidelines, Notification of Government of India, 2006 Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998 ECBC Code 2007, Bureau of Energy Efficiency, New Delhi Bureau of Energy Efficiency Publications-Rating System, TERI Publications - GRIHA Rating System Ni bin Chang, Systems Analysis for Sustainable Engineering: Theory and Applications, McGraw-Hill Professional. Twidell, J. W. and Weir, A. D., Renewable Energy Resources, English Language Book Society (ELBS). 			

<ul style="list-style-type: none"> Purohit, S. S., Green Technology - An approach for sustainable environment, Agrobios publication 			
Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Sustainability - Introduction, Need and concept of sustainability, Social-environmental and economic sustainability concepts. Sustainable development, Nexus between Technology and Sustainable development, Challenges for Sustainable Development. Multilateral environmental agreements and Protocols - Clean Development Mechanism (CDM), Environmental legislations in India - Water Act, Air Act.	L4	15%
	Students may be assigned to do at least one project eg: a) Identifying/assessment of sustainability in your neighbourhood in education, housing, water resources, energy resources, food supplies, land use, environmental protection etc. b) Identify the threats for sustainability in any selected area and explore solutions for the same	P1	
II	Air Pollution, Effects of Air Pollution; Water pollution- sources, Sustainable wastewater treatment, Solid waste - sources, impacts of solid waste, Zero waste concept, 3 R concept. Global environmental issues- Resource degradation, Climate change, Global warming, Ozone layer depletion, Regional and Local Environmental Issues. Carbon credits and carbon trading, carbon foot print.	L6	15%
	Students may be assigned to do at least one project for eg: a) Assessing the pollution status of a small area b) Programmes for enhancing public environmental awareness c) Observe a pond nearby and think about the different measures that can be adopted for its conservation	P3	
FIRST INTERNAL EXAM			
III	Environmental management standards, ISO 14000 series, Life Cycle Analysis (LCA) - Scope and Goal, Bio-mimicking, Environment Impact Assessment (EIA) - Procedures of EIA in India.	L4	15%
	Students may be assigned to do at least one project eg: a) Conducting LCA of products (eg. Aluminium cans, PVC bottles, cars etc. or activities (Comparison of land filling and open burning) b) Conducting an EIA study of a small project (eg. Construction of a building)	P2	

IV	Basic concepts of sustainable habitat, Green buildings, green materials for building construction, material selection for sustainable design, green building certification, Methods for increasing energy efficiency of buildings. Sustainable cities, Sustainable transport.	L5	15%
	Students may be assigned to do at least one project eg: a) Consider the design aspects of a sustainable building for your campus b) Explore the different methods that can be adopted for maintaining a sustainable transport system in your city.	P2	
SECOND INTERNAL EXAM			
V	Energy sources: Basic concepts-Conventional and non-conventional, solar energy, Fuel cells, Wind energy, Small hydro plants, bio-fuels, Energy derived from oceans, Geothermal energy.	L5	20%
	Students may be assigned to do at least one project eg: a) Find out the energy savings that can be achieved by the installation of a solar water heater b) Conduct a feasibility study for the installation of wind mills in Kerala	P2	
VI	Green Engineering, Sustainable Urbanisation, industrialisation and poverty reduction; Social and technological change, Industrial Processes: Material selection, Pollution Prevention, Industrial Ecology, Industrial symbiosis.	L5	20%
	Students may be assigned to do a group project eg: a) Collect details for instances of climate change in your locality b) Find out the carbon credits you can gain by using a sustainable transport system (travelling in a cycle or car pooling from college to home) c) Have a debate on the topics like: Industrial Ecology is a Boon or Bane for Industries?/Are we scaring the people on Climate Change unnecessarily?/Technology enables Development sustainable or the root cause of unsustainability?	P3	
END SEMESTER EXAM			

Course No.	Course Name	L-T-P Credits	Year of Introduction
EE100	BASICS OF ELECTRICAL ENGINEERING	2-1-0-3	2016
Course Objectives To impart a basic knowledge in Electrical Engineering with an understanding of fundamental concepts.			
Elementary concepts of electric circuits, Kirchhoff's laws, constant voltage and current sources, Matrix representation; Magnetic circuits, energy stored in magnetic circuits, Electromagnetic induction, Alternating current fundamentals; AC circuits, phasor representation of alternating quantities-rectangular, polar; Three phase systems, star and delta connection; Generation of power, power transmission and distribution; Transformers, Electric Machines-DC Machines, AC Motors.			
The course will enable the students to gain preliminary knowledge in basic concepts of Electrical Engineering.			
Bhattacharya, S. K., Basic Electrical & Electronics Engineering, Pearson Bird, J., Electrical Circuit Theory and Technology, Routledge, Taylor & Francis Group Del Toro, V., Electrical Engineering Fundamentals, Prentice Hall of India. Hayt, W. H., Kemmerly, J. E., and Durbin, S. M., Engineering Circuit Analysis, Tata McGraw Hill Hughes, Electrical and Electronic Technology, Pearson Education Mehta, V.K. and Mehta, R., Basic Electrical Engineering, S. Chand Publishing Parker and Smith, Problems in Electrical Engineering, CBS Publishers and Distributors Sudhakar and Syam Mohan, Circuits and Networks Analysis and Synthesis, Tata McGraw Hill Suresh Kumar, K. S., Electric Circuits and Networks, Pearson Education			

Course Plan

Module	Contents	Hours	Sem. Exam. Marks
I	Elementary concepts of electric circuits: Kirchhoff's laws, constant voltage and current sources-Problems	2	15%
	Formation of network equations by mesh current and node voltage methods-matrix representation-solution of network equations by matrix methods-problems	3	
	star-delta conversion(resistive networks only-derivation is not needed)-problems	1	

II	Magnetic Circuits: MMF, field strength, flux density, reluctance(definition only)-comparison between electric and magnetic circuits	2	15%
	Energy stored in magnetic circuits, magnetic circuits with air gap-Numerical problems on series magnetic circuits	2	
	Electromagnetic Induction: Faraday's laws, lenz's laws- statically induced and dynamically induced emfs-self inductance and mutual inductance, coefficient of coupling (derivation not needed)	2	
FIRST INTERNAL EXAMINATION			
III	Alternating Current fundamentals: Generation of alternating voltages-waveforms, frequency, period, average , RMS values and form factor of periodic waveform(pure sinusoidal)- Numerical Problems	2	15%
	AC Circuits: Phasor representation of alternating quantities- rectangular and polar representation	1	
	Analysis of simple AC circuits: concept of impedance, power and power factor in ac circuits-active, reactive and apparent power	2	
	solution of RL,RC and RLC series circuits-Numerical problems	2	
	Three phase systems: Generation of three phase voltages- advantages of three phase systems, star and delta connection (balanced only), relation between line and phase voltages, line and phase currents	3	
	three phase power measurement by two wattmeter method (derivation is not required) - Numerical problems	1	
IV	Generation of power: Block schematic representation of generating stations- hydroelectric power plants	1	15%
	Block schematic representation of Thermal and nuclear power plants	1	
	Renewable energy sources: solar, wind, tidal and geothermal (Block diagram and working only- No Problems)	1	
	Power transmission: Typical electrical power transmission scheme-need for high voltage transmission-(Derivation is not needed, No Problems)	1	
	Power Distribution: substation equipments, primary and secondary transmission and distribution systems- feeder, service	1	

	mains		
SECOND INTERNAL EXAMINATION			
V	Electric Machines: DC Generator and Motor-Construction-working principle- Back EMF	2	20%
	Types of motor-shunt, series, compound (short and long)-principle of operation of dc motor, applications-numerical problems (voltage -current relations only)	3	
	Transformer: Construction of single phase and three phase Transformers (core type only)-EMF equation and related numerical problems	2	
	Losses and efficiency of transformer for full load –numerical problems (no equivalent circuit)	2	
VI	AC Motors: Three phase induction motor-squirrel cage and slip ring induction motor	1	20%
	Working principle-synchronous speed, slip and related numerical problems. (no equivalent circuit)	1	
	AC Motors: Construction, principles of operation of single phase induction motor (no equivalent circuit)	1	
	Starting methods in single phase induction motors -split phase and capacitor start	2	
END SEMESTER EXAMINATION			

Course No.	Course Name	L-T-P-Credits	Year of Introduction
PH110	ENGINEERING PHYSICS LAB	0-0-2-1	2016
<p>Course Objectives</p> <p>This course is designed (i) to impart practical knowledge about some of the phenomena they have studied in the Engineering Physics course and (ii) to develop the experimental skills of the students.</p>			
<p align="center">List of Exercises / Experiments (Minimum of 8 mandatory)</p> <p>Basics</p> <ol style="list-style-type: none"> Study of application of Cathode Ray Oscilloscope (CRO) for Frequency and Amplitude measurements. Lissajous figures (useful for different types of polarized light.) Temperature measurement – Thermocouple Measurement of strain using strain gauge and Wheatstones bridge. <p>Waves, Oscillations and Ultrasonics</p> <ol style="list-style-type: none"> Wave length and velocity measurement of ultrasonic waves in a liquid using ultrasonic diffractometer. The LCR Circuit – Forced and damped harmonic oscillations. Meldes string apparatus. Measurement of frequency in the transverse and longitudinal mode. <p>Interference</p> <ol style="list-style-type: none"> Wave length measurement of a monochromatic source of light using Newton's Rings method. Determination of refractive index of a liquid using Newton's Rings apparatus. Determination of diameter of a thin wire or thickness of a thin strip of paper using air wedge method. <p>Diffraction</p> <ol style="list-style-type: none"> To determine the slit or pinhole width. To measure wavelength using a millimeter scale as a grating. Determination the wavelength of He-Ne laser or any standard laser using diffraction grating. To determine the wavelength of monochromatic light using grating. Determination of dispersive power and resolving power of a plane transmission grating. 			

Polarisation

15. Kerr Effect - To demonstrate the Kerr effect in nitrobenzene solution and to measure the light intensity as a function of voltage across the Kerr cell using photo detector.
16. To measure the light intensity of plane polarised light as a function of the analyzer position.
17. Laurent's Half Shade Polarimeter -To observe the rotation of the plane of polarization of monochromatic light by sugar solution and hence to determine the concentration of solution of optically active substance.

Laser & Photonics

18. To determine the speed of light in air using laser.
19. Calculate the numerical aperture and study the losses that occur in optical fiber cable.
20. Determination of the particle size of lycopodium powder.
21. I-V characteristics of solar cell
22. To measure Planck's constant using photo electric cell.
23. Measurement of wavelength of laser using grating.

Reference Books:

- Avadhanulu, M. N., Dani, A. A. and Pokley, P. M., Experiments in Engineering Physics, S. Chand & Co.
- Gupta, S. K., Engineering Physics Practicals, Krishna Prakashan Pvt. Ltd.
- Koser, A. A., Practical Engineering Physics, Nakoda Publishers and Printers India Ltd
- Rao, B. S. and Krishna, K. V., Engineering Physics Practicals, Laxmi Publications
- Sasikumar, P. R. Practical Physics, PHI.

Website:

- <http://www.indosawedu.com>

Course No.	Course Name	L-T-P-Credits	Year of Introduction
ME110	MECHANICAL ENGINEERING WORKSHOP	0-0-2-1	2016
Course Objectives			
Introduction to manufacturing processes and applications. Familiarization of various tools, measuring devices, practices and machines used in various workshop sections.			
List of Exercises / Experiments (Minimum of 8 mandatory)			
Sl. No.	Name of Shop floor	Exercises	No of sessions
1	General	Studies of mechanical tools, components and their applications: (a) Tools: screw drivers, spanners, Allen keys, cutting pliers etc. And accessories (b) Components: Bearings, seals, O-rings, circlips, keys etc.	1
2	Carpentry	Any one model from the following: 1. T-Lap joint 2. Cross lap joint 3. Dovetail joint 4. Mortise joint	2
3	Smithy	(a) Demonstrating the forgability of different materials (MS, Al, Alloy steel and Cast steel) in cold and hot states. (b) Observing the qualitative differences in the hardness of these materials (c) Determining the shape and dimensional variations of Al test specimen due to forging under different states by visual inspection and measurements	2
4	Foundry	Any one exercise from the following 1. Bench moulding 2. Floor moulding 3. Core making	2
5	Sheet metal	Any one exercise from the following Making 1. Cylindrical 2. Conical 3. Prismatic shaped jobs from sheet metal	2
6	Welding	Any one exercise from the following Making joints using Electric arc welding. Bead formation in horizontal, vertical and overhead positions	2
7	Fitting and Assembly	Filing exercise and any one of the following exercises Disassembling and reassembling of 1. Cylinder piston assembly 2. Tail stock assembly 3. Time piece/clock 4. Bicycle or any machine.	2
8	Machines	Demonstration and applications of Drilling machine, Grinding machine, Shaping machine, Milling machine and lathe	2

Course No.	Course Name	L-T-P-Credits	Year of Introduction
EE110	ELECTRICAL ENGINEERING WORKSHOP	0-0-2-1	2016
Course Objectives			
<p>The objective of this course is to familiarize the students with commonly used components, accessories and measuring equipment in Electrical installations. The course also provides hands on experience in setting up of simple wiring circuits.</p>			
List of Exercises / Experiments (Minimum of 8 mandatory)			
<ol style="list-style-type: none"> 1. Identify different types of cables/wires and switches and their uses. 2. Identify different types of fuses & fuse carriers, MCB and ELCB, MCCB with ratings and usage. 3. Wiring of simple light circuit for controlling light/fan point (PVC conduit wiring). 4. Wiring of light/fan circuit using Two way switches (Staircase wiring) 5. Wiring of fluorescent lamps and light sockets (6 A) 6. Wiring of Power circuit for controlling power device (16A socket) 7. Godown wiring / Tunnel wiring 8. Wiring of power distribution arrangement using single phase MCB distribution board with ELCB, Main switch and Energy meter. 9. Measurement of voltage, current and power in single phase circuit using voltmeter, ammeter and wattmeter. Calculate the power factor of the circuit. 10. Wiring of backup power supply including inverter, battery and load for domestic installations. 11. Demonstration and measurement of power consumption of electric iron, mixer grinder, single phase pump, exhaust fan, etc. 12. Energy meter reading and tariff calculation 			
Expected outcome			
<ol style="list-style-type: none"> 1. Familiarity with supply arrangements and their limitations, knowledge of standard voltages and their tolerances, safety aspects of electrical systems and importance of protective measures in wiring systems. 2. Knowledge about the types of wires, cables and other accessories used in wiring. Creating awareness of energy conservation in electrical systems. 3. Students should be able to wire simple lighting circuits for domestic buildings, distinguish between light and power circuits. 4. To measure electrical circuit parameters and current, voltage and power in a circuit. 5. Familiarity with backup power supply in domestic installation. 			

Course No.	Course Name	L-T-P-Credits	Year of Introduction
MA102	DIFFERENTIAL EQUATIONS	3-1-0-4	2016
<p>Course Objectives</p> <p>This course introduces basic ideas of differential equations, both ordinary and partial, which are widely used in the modelling and analysis of a wide range of physical phenomena and has got applications across all branches of engineering. The course also introduces Fourier series which is used by engineers to represent and analyse periodic functions in terms of their frequency components.</p>			
<p>Syllabus</p> <p>Homogeneous linear ordinary differential equation, non-homogeneous linear ordinary differential equations, Fourier series, partial differential equation, one dimensional wave equation, one dimensional heat equation.</p>			
<p>Expected Outcome</p> <p>At the end of the course students will have acquired basic knowledge of differential equations and methods of solving them and their use in analysing typical mechanical or electrical systems. The included set of assignments will familiarise the students with the use of software packages for analysing systems modelled by differential equations.</p>			
<p>TEXT BOOKS</p> <p>Erwin Kreyszig: Advanced Engineering Mathematics, 10th ed. Wiley A C Srivastava, P K Srivastava, Engineering Mathematics Vol 2. PHI Learning Private Limited, New Delhi.</p> <p>REFERENCES:</p> <p>Simmons: Differential Equation with Applications and its historical Notes, 2e McGrawHill Education India 2002 Datta, Mathematical Methods for Science and Engineering. Cengage Learning, 1st ed B. S. Grewal. Higher Engineering Mathematics, Khanna Publishers, New Delhi. N. P. Bali, Manish Goyal. Engineering Mathematics, Lakshmy Publications D. W. Jordan, P Smith. Mathematical Techniques, Oxford University Press, 4th Edition. C. Henry Edwards, David. E. Penney. Differential Equations and Boundary Value Problems. Computing and Modelling, 3rd ed. Pearson</p>			

COURSE PLAN			
	COURSE NO: MA102	L-T-P:3-1-0	
	COURSE NAME: DIFFERENTIAL EQUATIONS	CREDITS:4	
MODULE	CONTENT	HRS	END SEM. EXAM MARKS (OUT OF 100)
I	HOMOGENEOUS DIFFERENTIAL EQUATIONS (Text Book 1 : Sections 1.7, 2.1, 2.2, 2.6, 3.2) Existence and uniqueness of solutions for initial value problems, Homogenous linear ODEs of second order. Homogenous linear ODEs with constant coefficients, Existence and Uniqueness of solutions Wronskian,	3	17
	Homogenous linear ODEs with constant Coefficients (Higher Order) (For practice and submission as assignment only: Modelling of free oscillations of a mass – spring system)	4	
II	NON-HOMOGENEOUS LINEAR ORDINARY DIFFERENTIAL EQUATIONS (Text Book 2: Sections 1.2.7 to 1.2.14) The particular Integral (P.I.), Working rule for P.I. when $g(x)$ is X^m , To find P.I. when $g(x) = e^{ax} \cdot V(x)$, Working rule for P.I. when $g(x) = x \cdot V(x)$,	7	17
	Homogeneous Linear Equations, PI of Homogenous equations	2	
	Legendre's Linear equations	3	
	Method of variation of parameters for finding PIs (For practice and submission as assignments only: Modelling forced oscillations, resonance, electric circuits)		
FIRST INTERNAL EXAM			
III	FOURIER SERIES (Text Book 2 - Sections 4.1,4.2,4.3,4.4) Periodic functions ,Orthogonally of Sine and Cosine functions (Statement only), Fourier series and Euler's formulas	3	17
	Fourier cosine series and Fourier sine series (Fourier series of even and Odd functions)	3	
	Half range expansions (All results without proof)	3	

	(For practice and submission as assignment only: Plots of partial sums of Fourier series and demonstrations of convergence using plotting software)		
IV	<p>PARTIAL DIFFERENTIAL EQUATIONS (Text Book 2 : Sections : 5.1, 5.1.1, 5.1.2, 5.1.5, 5.2.6- 5.2.10) Introduction to partial differential equations , formation of PDE, Solutions of first order PDE(Linear only)</p> <p>Lagrange’s Method</p> <p>Linear PDE with constant coefficients , Solutions of Linear Homogenous PDE with constant coefficients , Shorter method for finding PI when $g(x,y)=f(ax+by)$, Method of finding PI when $g(x,y) = x^m y^n$, method of find PI when $g(x,y)= e^{ax+by} V(x,y)$</p>	<p>3</p> <p>3</p> <p>6</p>	17
SECOND INTERNAL EXAM			
V	<p>ONE DIMENSIONAL WAVE EQUATION (Text Book 2: Sections :6.1-- 6.4) Method of separation of variables The wave Equation Vibrations of a stretched string Solutions of one dimensional wave equation using method of separation of variables and problems</p>	<p>2</p> <p>1</p> <p>1</p> <p>4</p>	16
VI	<p>ONE DIMENSIONAL HEAT EQUATION (Text Book 2: sections 6.7, 6.8 ,6.9, 6.9.1 ,6.9.2) The equation of Heat conduction One dimensional Heat transfer equation. Solutions of One Dimensional Heat transfer equation, A long insulated rod with ends at zero temperatures, A long insulated rod with ends at non zero temperatures</p>	<p>1</p> <p>1</p> <p>6</p>	16
END SEMESTER EXAM			

TUTORIALS: Tutorials can be ideally conducted by dividing each class into three groups. Prepare necessary materials from each module that can be practiced using computer software. Use them uniformly in every class.

Course No.	Course Name	L-T-P-Credits	Year of Introduction
CY100	ENGINEERING CHEMISTRY	3-1-0-4	2016
Course Objectives			
To enable the students to acquire knowledge in the concepts of chemistry for engineering applications and to familiarize the students with different application oriented topics like new generation engineering materials, storage devices, different instrumental methods etc. And to develop abilities and skills that are relevant to the study and practice of chemistry.			
Syllabus			
Spectroscopy - Principles and Applications, Electrochemistry - Electrodes, Electrochemical series and applications, Nernst Equation, Potentiometric titration and application, Cells, Instrumental Methods- Thermal Analysis, Chromatography; Conductivity, Chemistry of Engineering Materials, Copolymers, Conducting Polymers, Advanced Polymers, Nano materials, Fuels and Calorific value; Lubricants and their properties, Water Technology - Hardness, Water softening methods, Sewage water Treatment.			
Expected outcome			
The student will be able to apply the knowledge of chemistry and will be equipped to take up chemistry related topics as part of their project works during higher semester of the course.			
References Books:			
<ul style="list-style-type: none"> • Ahad, J., Engineering Chemistry, Jai Publications • Dara, S. S., Engineering Chemistry, S Chand Publishers • Fernandez, A., Engineering Chemistry, Owl Book Publishers, ISBN 9788192863382 • Jain and Jain, Engineering Chemistry, Dhanpat Rai Publishers • Kaurav, Engineering Chemistry with Laboratory Experiments. PHI, ISBN 9788120341746 • Manjooran K. S., Modern Engineering Chemistry, Kannatheri Publication • Seymour, R. B., Introduction to Polymer Chemistry, McGraw Hill • Rath, P., Engineering Chemistry, Cengage Learning, ISBN 9788131526699 • Wiley India, Engineering Chemistry, ISBN 9788126543205 			
Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Spectroscopy: Introduction, Beer Lamberts Law (no derivations)(Numericals)	1	15%
	UV-visible spectroscopy - Principle, Instrumentation and applications	2	
	IR spectroscopy - Principle and applications (Numericals)	2	
	¹ H NMR spectroscopy - Principle, chemical shift - spin - spin splitting and applications including MRI(brief), Spectral Problems	4	
II	Electrochemistry: Different types of electrodes (general) – SHE, Calomel electrode, Glass electrode and determination of E ⁰ using SHE & Calomel	2	15%

	electrode		
	Electrochemical series and its applications.(Numericals)	1	
	Nernst equation - Derivation, application & numericals	2	
	Potentiometric titration - Acid-base and redox titration	2	
	Lithium ion cell and Fuel cell.	1	
FIRST INTERNAL EXAM			
III	Instrumental Methods: Thermal analysis - Principle, instrumentation and applications of TGA and DTA.	3	15%
	Chromatographic methods - Basic principles, column, TLC. Instrumentation and principles of GC and HPLC.	4	
	Conductivity - Measurement of conductivity	1	
IV	Chemistry of Engineering Materials: Copolymers - BS, ABS - Structure and Properties.	1	15%
	Conducting Polymers - Polyaniline, Polypyrrole - Preparation, Structure and Properties.	2	
	OLED – An introduction	1	
	Advanced Polymers – Kevlar, Polybutadiene rubber and silicone rubber: Preparation, Structure and Properties.	2	
	Nanomaterials – Definition, Classification, chemical methods of preparation - hydrolysis and reduction	2	
	Properties and Applications – Carbon Nano Tubes and fullerenes.	1	
SECOND INTERNAL EXAM			
V	Fuels and Lubricants: Fuels - Calorific Value, HCV and LCV - Determination of calorific value of a solid and liquid fuel by Bomb calorimeter - Dulong's formula and Numericals.	3	20%
	Liquid fuel - Petrol and Diesel - Octane number & Cetane number	1	
	Biodiesel - Natural gas.	2	
	Lubricant - Introduction, solid, semisolid and liquid lubricants.	1	
	Properties of lubricants - Viscosity Index, Flash point, Fire point, Cloud point, Pour point and Aniline point.	2	
VI	Water Technology: Types of hardness, Units of hardness, Estimation of Hardness – EDTA method. Numericals based on the above	3	20%
	Water softening methods - Ion exchange process - Principle. Polymer ion exchange.	2	
	Reverse Osmosis - Disinfection method by chlorination and UV	1	
	Dissolved oxygen, BOD and COD.	2	
	Sewage water Treatment - Trickling Filter and UASB process.	1	
END SEMESTER EXAM			

Course No.	Course Name	L-T-P-Credits	Year of Introduction
BE100	ENGINEERING MECHANICS	3-1-0-4	2016
Course Objectives			
<ol style="list-style-type: none"> To apply the principles of mechanics to practical engineering problems. To identify appropriate structural system for studying a given problem and isolate it from its environment. To develop simple mathematical model for engineering problems and carry out static analysis. To carry out kinematic and kinetic analyses for particles and systems of particles. 			
Syllabus			
<p>Statics: Fundamental concepts and laws of mechanics; Force systems; Principle of moments; Resultant of force and couple systems; Equilibrium of rigid body; Free body diagram; Equilibrium of a rigid body in three dimension; Support reactions; Properties of surfaces and solids - Centroid, Moment of inertia, Polar moment of inertia, Mass moment of inertia, Product of inertia and Principal moment of inertia; Theorems of Pappus – Guldinus; Friction; Principle of virtual work.</p> <p>Dynamics: Rectangular and cylindrical coordinate system; Combined motion of rotation and translation; Newton's second law in rectilinear translation; D' Alembert's principle; Mechanical vibration; Simple harmonic motion; Spring-mass model.</p>			
Expected outcome			
<ol style="list-style-type: none"> Students will be able to apply and demonstrate the concepts of mechanics to practical engineering problems. Students will be able to determine the properties of planes and solids. Students will be able to apply fundamental concepts of dynamics to practical problems. 			
Text Books:			
<ul style="list-style-type: none"> Shames, I. H., Engineering Mechanics - Statics and Dynamics, Pearson Prentice Timoshenko, S. & Young D. H., Engineering Mechanics, McGraw Hill 			
References Books:			
<ul style="list-style-type: none"> Babu, J., Engineering Mechanics, Pearson Prentice Hall Beer and Johnson, Vector Mechanics for Engineers - Statics and Dynamics, Tata McGraw Hill Publishing Company Limited Benjamin J., Engineering Mechanics, Pentex Book Publishers and Distributors Bhavikkatti, S. S., Engineering Mechanics, New Age International Publishers Hibbeler, R. C., Engineering Mechanics: Statics and Dynamics. Pearson Prentice Hall Kumar, K. L., Engineering Mechanics, Tata McGraw Hill Publishing Company Limited Merriam J. L. and Kraige L. G., Engineering Mechanics – Vol. I and II, John Wiley Rajasekaran S. and Sankarasubramanian, G., Engineering Mechanics, Vikas Publishing House Private Limited Tayal, A. K., Engineering Mechanics- Statics and Dynamics, Umesh Publications 			

Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	Statics: Fundamental concepts and laws of mechanics – Rigid body – Principle of transmissibility of forces	2	15%
	Coplanar force systems - Moment of a force – Principle of moments	2	
	Resultant of force and couple system	4	
	Equilibrium of rigid body – Free body diagram – Conditions of equilibrium in two dimensions – Two force and three force members.	3	
II	Types of supports – Problems involving point loads and uniformly distributed loads only.	5	15%
	Force systems in space – Degrees of freedom – Free body diagram – Equations of equilibrium – Simple resultant and Equilibrium problems.	4	
FIRST INTERNAL EXAM			
III	Properties of planar surfaces – Centroid and second moment of area (Derivations not required) - Parallel and perpendicular axis theorem – Centroid and Moment of Inertia of composite area.	3	15%
	Polar Moment of Inertia – Radius of gyration – Mass moment of inertia of cylinder and thin disc (No derivations required).	2	
	Product of inertia – Principal Moment of Inertia (conceptual level).	3	
	Theorems of Pappus and Guldinus.	1	
IV	Friction – Characteristics of dry friction – Problems involving friction of ladder, wedges and connected bodies.	6	15%
	Definition of work and virtual work – Principle of virtual work for a system of connection bodies – Problems on determinate beams only.	4	
SECOND INTERNAL EXAM			
V	Dynamics: Rectangular and Cylindrical co-ordinate system	1	20%
	Combined motion of rotation and translation – Concept of instantaneous centre – Motion of connecting rod of piston and crank of a reciprocating pump.	4	
	Rectilinear translation – Newton's second law – D'Alembert's Principle – Application to connected bodies (Problems on motion of lift only).	4	
VI	Mechanical vibrations – Free and forced vibration - Degree of freedom.	1	20%
	Simple harmonic motion – Spring-mass model – Period – Stiffness – Frequency – Simple numerical problems of single degree of freedom.	7	
END SEMESTER EXAM			

Course No.	Course Name	L-T-P-Credits	Year of Introduction
BE102	DESIGN AND ENGINEERING	2-0-2-3	2016
Course Objectives The purpose of this course is:- <ol style="list-style-type: none"> To excite the student on creative design and its significance; To make the student aware of the processes involved in design; To make the student understand the interesting interaction of various segments of humanities, sciences and engineering in the evolution of a design; To get an exposure as to how to engineer a design. 			
Syllabus Design and its objectives; Role of science, engineering and technology in design; Engineering as a business proposition; Creative design and the Design Process; Design evaluation and communication of designs; Design for function and strength; Material selection and design detailing; Role of standards in design Engineering the design; Design for "X"; Product centered and user centered design; Aesthetics and ergonomics; Concepts of value engineering, concurrent engineering and reverse engineering in design; Culture based design; Modular design; Design optimization needs; User interface; Intelligent and autonomous products; Internet of things; Advanced products and human psychology; Life cycle design; Product and its environment; Design as a marketing tool; Products and IPR; Product liability.			
Expected outcome The student will be:- <ul style="list-style-type: none"> Able to appreciate the different elements involved in good designs and to apply them in practice when called for. Aware of the product oriented and user oriented aspects that make the design a success. Will be capable to think of innovative designs incorporating different segments of knowledge gained in the course; Students will have a broader perspective of design covering function, cost, environmental sensitivity, safety and other factors other than engineering analysis. 			
References Books: <ul style="list-style-type: none"> Balmer, R. T., Keat, W. D., Wise, G., and Kosky, P., Exploring Engineering, Third Edition: An Introduction to Engineering and Design - [Part 3 - Chapters 17 to 27], ISBN-13: 978-0124158917 ISBN-10: 0124158919 Dym, C. L., Little, P. and Orwin, E. J., Engineering Design - A Project based introduction - Wiley, ISBN-978-1-118-32458-5 Eastman, C. M. (Ed.), Design for X Concurrent engineering imperatives, 1996, XI, 489 p. ISBN 978-94-011-3985-4 Springer Haik, Y. And Shahin, M. T., Engineering Design Process, Cengage Learning, ISBN-13: 978-0-495-66816-9 Pahl, G., Beitz, W., Feldhusen, J. and Grote, K. H., Engineering Design: A Systematic Approach, 3rd ed. 2007, XXI, 617p., ISBN 978-1-84628-319-2 Dieter and Schmidt, Engineering Design, McGraw Hill Education(India) Edition 2013 			

- Voland, G., Engineering by Design, ISBN 978-93-325-3505-3, Pearson India

Web pages:

1. E-Book (Free download): <http://opim.wharton.upenn.edu/~ulrich/designbook.html>
2. http://www2.warwick.ac.uk/fac/sci/wmg/ftmcs/modules/modulelist/peuss/designforx/design_for_x_notes_section_5.pdf

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Design and its objectives; Design constraints, Design functions, Design means and Design from; Role of Science, Engineering and Technology in design; Engineering as a business proposition; Functional and Strength Designs. Design form, function and strength;	L2	15%
	How to initiate creative designs? Initiating the thinking process for designing a product of daily use. Need identification; Problem Statement; Market survey-customer requirements; Design attributes and objectives; Ideation; Brain storming approaches; arriving at solutions; Closing on to the Design needs.	L3	
	An Exercise in the process of design initiation. A simple problem is to be taken up to examine different solutions-Ceiling fan? Group Presentation and discussion.	P4	
II	Design process- Different stages in design and their significance; Defining the design space; Analogies and "thinking outside of the box"; Quality function deployment-meeting what the customer wants; Evaluation and choosing of a design.	L2	15%
	Design Communication; Realization of the concept into a configuration, drawing and model. Concept of "Complex is Simple". Design for function and strength. Design detailing- Material selection, Design visualisation- Solid modelling; Detailed 2D drawings; Tolerancing; Use of standard items in design; Research needs in design; Energy needs of the design, both in its realization and in the applications.	L3	
	An exercise in the detailed design of two products (Stapler/ door/clock)	P4	
FIRST INTERNAL EXAM			
III	Prototyping- rapid prototyping; testing and evaluation of design; Design modifications; Freezing the design; Cost analysis.	L2	15%
	Engineering the design – From prototype to product. Planning; Scheduling; Supply chains; inventory; handling;	L3	

	manufacturing/construction operations; storage; packaging; shipping; marketing; feed-back on design.		
	List out the standards organizations. Prepare a list of standard items used in any engineering specialization. Develop any design with over 50% standard items as parts.	P4	
IV	Design for "X"; covering quality, reliability, safety, manufacturing/construction, assembly, maintenance, logistics, handling; disassembly; recycling; re-engineering etc. List out the design requirements(x) for designing a rocket shell of 3 meter diameter and 8 meter length.	L4	15%
	Design mineral water bottles that could be packed compactly for transportation.	P4	
SECOND INTERNAL EXAM			
V	Product centred and user centred design. Product centred attributes and user centred attributes. Bringing the two closer. Example: Smart phone. Aesthetics and ergonomics.	L2	20%
	Value engineering, Concurrent engineering, Reverse engineering in design; Culture based design; Architectural designs; Motifs and cultural background; Tradition and design; Study the evolution of Wet grinders; Printed motifs; Role of colours in design.	L4	
	Make sharp corners and change them to smooth curves-check the acceptance. Examine the possibility of value addition for an existing product.	P6	
VI	Modular design; Design optimization; Intelligent and autonomous products; User interfaces; communication between products; autonomous products; internet of things; human psychology and the advanced products. Design as a marketing tool; Intellectual Property rights – Trade secret; patent; copy-right; trademarks; product liability.	L3	20%
	Group presentation of any such products covering all aspects that could make or mar it.	P6	
END SEMESTER EXAM			

Evaluation Scheme:

First internal exam – closed book exam – 25 marks

Second internal exam – open book exam – 25 marks

Name: Avinash K V (SCT16MA032)

Assignment/projects – 50 marks (iv) End semester exam – open book exam – 50 marks (2 hours duration – conducted by the University)

First Test: Marks: 25 Closed Book;

Questions may cover:-

Topics covered in the lectures.

How to arrive at the design details for a specific need gap given.

Sketching the design of a product that is to meet the given user requirements.

Second Test: Marks: 25 Open Book:

Students are permitted to bring in class notes, own notes, text books and other books (Maximum 3/4 books) for the test. Access to internet and mobile phones is NOT permitted.

Assignments: Marks: 20 Two assignments are to be given (10 marks each). These assignments are to cover specific design/s, sketching of the design, and a short but well written write-up on the design.

Projects: Marks: 30 Two mini projects are to be assigned. One is to be a group project and the other an individual one. A group of 3 or 4 students can take up the group project. Each project is to be evaluated for 15 marks.

The Group Project is to be done in the practical hours given for the course. Projects including the group projects are to be evaluated based on individual presentations and answers to the questions raised. These presentations could be done during the practical hours.

Question Paper Pattern for End Semester Examination (Open Book)

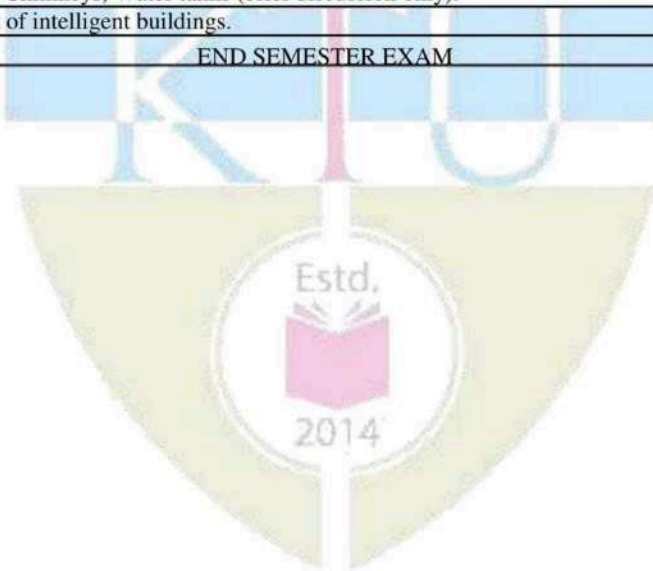
Part A – Eight questions of each 5 marks, out of which six questions are to be answered.

Part B – Three questions of each 10 marks, out of which two questions are to be answered.

Course No.	Course Name	L-T-P-Credits	Year of Introduction
CE100	BASICS OF CIVIL ENGINEERING	2-1-0-3	2016
Course Objectives			
<ol style="list-style-type: none"> To inculcate the essentials of Civil Engineering field to the students of all branches of Engineering. To provide the students an illustration of the significance of the Civil Engineering Profession in satisfying societal needs. 			
Syllabus			
<p>General introduction to Civil Engineering - Introduction to types of buildings, Components of a residential building, Introduction to industrial buildings; Introduction to planning of residential buildings - Simple building plans; Introduction to the various building area terms; Setting out of a building; Surveying – Principles, Objectives, Horizontal measurements with tapes, Ranging; Levelling – Instruments, Reduction of levels; Modern surveying instruments; Building materials – Bricks, cement blocks, Cement, Cement mortar, Steel; Building construction – Foundations, Brick masonry, Roofs, Floors, Decorative finishes, Plastering, Paints and Painting; Basic infrastructure and services – Elevators, Escalators, Ramps, Air conditioning, Sound proofing, Towers, Chimneys, Water Tanks; Intelligent buildings.</p>			
Expected outcome			
<ol style="list-style-type: none"> The students will be able to illustrate the fundamental aspects of Civil Engineering. The students will be able to plan and set out a building. Students will be able to explain the concepts of surveying for making horizontal and vertical measurements. They will be able to illustrate the uses of various building materials and explain the method of construction of different components of a building. Students will be able to discuss about various services in a building. 			
References Books:			
<ul style="list-style-type: none"> Chudley, R., Construction Technology, Vol. I to IV, Longman Group, England Chudley, R. and Greeno, R., Building Construction Handbook, Addison Wesley, Longman Group, England Gopi, S., Basic Civil Engineering, Pearson Publishers Kandya, A. A., Elements of Civil Engineering, Charotar Publishing house Mamlouk, M. S., and Zaniewski, J. P., Materials for Civil and Construction Engineering, Pearson Publishers 			

<ul style="list-style-type: none"> McKay, W. B. and McKay, J. K., Building Construction Volumes 1 to 4, Pearson India Education Services Minu, S., Basic Civil Engineering, Karunya Publications Rangwala, S. C., Essentials of Civil Engineering, Charotar Publishing House Rangwala, S. C. and Dalal, K. B., Engineering Materials, Charotar Publishing house Rangwala, S. C. and Dalal, K. B., Building Construction, Charotar Publishing house 			
Course Plan			
Module	Contents	Hours	Sem. Exam Marks
I	General Introduction to Civil Engineering - Various disciplines of Civil engineering, Relevance of Civil engineering in the overall infrastructural development of the country.	2	15%
	Introduction to types of buildings as per NBC; Selection of site for buildings.	2	
	Components of a residential building and their functions. Introduction to industrial buildings – office / factory / software development office / power house / electronic equipment service centre (any one related to the branch of study)	2	
	Students have to visit one such building and submit an assignment about the features of any one of the listed building related to their branch (Not included for exam).	1	
II	Building planning - Introduction to planning of residential buildings- Site plan, Orientation of a building, Open space requirements, Position of doors and windows, Size of rooms; Preparation of a scaled sketch of the plan of a single storeyed residential building in a given site plan.	4	15%
	Introduction to the various building area terms - Computation of plinth area / built up area, Floor area / carpet area - for a simple single storeyed building; Setting out of a building.	3	
FIRST INTERNAL EXAM			
III	Surveying - Principles and objectives of surveying;	1	15%
	Horizontal measurements – instruments used – tape, types of tapes; Ranging (direct ranging only) – instruments used for ranging.	3	
	Levelling - Definitions, principles, Instruments (brief discussion only) - Level field book - Reduction of levels - problems on levelling (height of collimation only).	3	
	Modern surveying instruments – Electronic distance meter, digital level, total station, GPS (Brief discussion only).	1	
IV	Building materials - Bricks, cement blocks - Properties and specifications.	2	15%

	Cement – OPC, properties, grades; other types of cement and its uses (in brief).	1	
	Cement mortar – constituents, preparation.	1	
	Concrete – PCC and RCC – grades.	1	
	Steel - Use of steel in building construction, types and market forms.	1	
SECOND INTERNAL EXAM			
V	Building construction – Foundations; Bearing capacity of soil (definition only); Functions of foundations, Types - shallow and deep (sketches only).	2	20%
	Brick masonry – header and stretcher bond, English bonds – Elevation and plan (one brick thick walls only).	2	
	Roofs – functions, types, roofing materials (brief discussion only).	1	
	Floors – functions, types; flooring materials (brief discussion only).	1	
	Decorative finishes – Plastering – Purpose, procedure.	1	
	Paints and Painting – Purpose, types, preparation of surfaces for painting (brief discussion only).	2	
VI	Basic infrastructure and services - Elevators, escalators, ramps, conditioning, sound proofing (Civil engineering aspects only)	2	20%
	Towers, Chimneys, Water tanks (brief discussion only).	1	
	Concept of intelligent buildings.	2	
END SEMESTER EXAM			



Course No:	Course Name	L-T-P Credits	Year of Introduction
EC100	BASICS OF ELECTRONICS ENGINEERING	2-1-0-3	2016
Course Objectives <ol style="list-style-type: none"> 1) To get basic idea about types, specification and common values of passive and active components. 2) To familiarize the working of diodes, transistors, MOSFETS and integrated circuits. 3) To understand the working of rectifiers, amplifiers and oscillators. 4) To get a basic idea about measuring instruments 5) To get a fundamental idea of basic communication systems and entertainment electronics 			
Syllabus <p>Evolution and Impact of Electronics in industries and in society, Familiarization of Resistors, Capacitors, Inductors, Transformers and Electro mechanical components, PN Junction diode: Structure, Principle of operation, Zener diode, Photo diode, LED, Solar cell, Bipolar Junction Transistors: Structure, Principle of operation, characteristics, Rectifiers and power supplies: Half wave and full wave rectifier, capacitor filter, zener voltage regulator, Amplifiers and Oscillators: common emitter amplifier, feedback, oscillators, RC phase shift oscillator, Analogue Integrated circuits: operational amplifier, inverting and non-inverting amplifier, Electronic Instrumentation: digital multimeter, digital storage oscilloscope, function generator, Radio communication: principle of AM & FM, Super heterodyne receiver, Satellite communication: geo-stationary satellite system, Mobile communication: cellular communications, Optical communication: system, principle of light transmission through fiber, Entertainment Electronics: Cable TV, CCTV system.</p>			
Expected Outcome <p>Student can identify the active and passive electronic components. Student can setup simple circuits using diodes and transistors. Student will get fundamental idea about basic communication systems and entertainment electronics.</p>			
Text Books: <p>Bell, D. A., Electronic Devices and Circuits, Oxford University Press Tomasy, W., Advanced Electronic Communication system, PHI Publishers</p>			
References Books: <p>Boylested, R. L. and Nashelsky, L., Electronic Devices and Circuit Theory, Pearson Education Frenzel, L. E., Principles of Electronic Communication Systems, Mc Graw Hill Kennedy, G. and Davis, B., Electronic Communication Systems, Mc Graw Hill</p>			

Rajendra Prasad, Fundamentals of Electronic Engineering, Cengage Learning			
Course Plan			
Module	Contents	Hours	Sem. Marks
I	Evolution of Electronics, Impact of Electronics in industry and in society.	1	10%
	Resistors, Capacitors: types, specifications. Standard values, marking, colour coding.	3	
	Inductors and Transformers: types, specifications, Principle of working.	2	
	Electro mechanical components: relays and contactors.	1	
II	PN Junction diode: Intrinsic and extrinsic semiconductors, Principle of operation, V-I characteristics, principle of working of Zener diode, Photo diode, LED and Solar cell.	4	20%
	Bipolar Junction Transistors: PNP and NPN structures, Principle of operation, input and output characteristics of common emitter configuration (npn only).	3	
FIRST INTERNAL EXAM			
III	Rectifiers and power supplies: Block diagram description of a dc power supply ,Half wave and full wave (including bridge) rectifier, capacitor filter, working of simple zener voltage regulator.	4	15%
	Amplifiers and Oscillators: Circuit diagram and working of common emitter amplifier, Block diagram of Public Address system, concepts of feedback, working principles of oscillators, circuit diagram & working of RC phase shift oscillator.	4	
IV	Analogue Integrated circuits: Functional block diagram of operational amplifier, ideal operational amplifier, inverting and non-inverting Amplifier.	3	15%
	Digital ICs: Logic Gates.	1	
	Electronic Instrumentation: Principle and block diagram of digital multimeter, digital storage	2	

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	oscilloscope, and function generator.		
SECOND INTERNAL EXAM			
V	Radio communication: principle of AM & FM, frequency bands used for various communication systems, block diagram of super heterodyne receiver.	3	20%
	Satellite communication: concept of geostationary Satellite system.	2	
VI	Mobile communication: basic principles of cellular communications, concepts of cells, frequency reuse.	2	20%
	Optical communication: block diagram of the optical communication system, principle of light transmission through fiber, advantages of optical communication systems.	2	
	Entertainment Electronics Technology: Basic principles and block diagram of cable TV, CCTV, DTH system.	2	
END SEMESTER EXAM			

Note: Analysis is not required in this course.



Course No.	Course Name	L-T-P-Credits	Year of Introduction
CY 110	ENGINEERING CHEMISTRY LAB	0-0-2-1	2016
List of Exercises / Experiments (Minimum of 8 mandatory)			
<ol style="list-style-type: none"> 1. Estimation of Total Hardness – EDTA method. 2. Estimation of Iron in Iron ore. 3. Estimation of Copper in Brass. 4. Estimation of dissolved oxygen by Winklers method. 5. Estimation of chloride in water. 6. Preparation of Urea formaldehyde and Phenol-formaldehyde resin. 7. Determination of Flash point and Fire point of oil by Pensky Martin Apparatus. 8. Determination of wavelength of absorption maximum and colorimetric estimation of Fe^{3+} in solution. 9. Determination of molar absorptivity of a compound other than Fe^{3+}. 10. Analysis of IR spectra of any three organic compounds. 11. Analysis of ^1H NMR spectra of any three organic compounds. 12. Calibration of pH meter and determination of pH of a solution. 13. Verification of Nernst equation for electrochemical cell. 14. Potentiometric titrations: acid – base and redox titrations 15. Conductivity measurements of salt solutions. 16. Flame photometric estimation of Na^+ to find out the salinity in sand. 			
Expected outcome			
The student will be able to apply and demonstrate the theoretical concepts of Engineering Chemistry.			
References:			
<ul style="list-style-type: none"> • Practical Engineering Chemistry Lab Manual, Owl book publishers 			

Course No.	Course Name	L-T-P-Credits	Year of Introduction
CE110	CIVIL ENGINEERING WORKSHOP	0-0-2-1	2016

**List of Exercises / Experiments (Minimum of 8 mandatory)
(For Civil Engineering Branch)**

Setting out of a building: The student should set out a building (single room only) as per the given building plan using tape only.

Setting out of a building: The student should set out a building (single room only) as per the given building plan using tape and cross staff.

Construct a wall of height 50 cm and wall thickness 1½ bricks using English bond (No mortar required) - corner portion – length of side walls 60 cm.

Construct a wall of height 50 cm and wall thickness 2 bricks using English bond (No mortar required) - corner portion – length of side walls 60 cm.

Compute the area and/or volume of various features of a building/structure such as door and window size, number of bricks required to construct a wall of a building, diameter of bars used in windows etc. – To create an awareness of measurements and units (use tape or other simple measuring instruments like vernier caliper, screw gauge etc.).

Testing of building materials: The student should do the compression testing of any three construction materials and compare the strength (brick, hollow block, laterite block, cement concrete cube, stone block, and so on).

Computation of Centre of gravity and Moment of inertia of a given rolled steel section by actual measurements.

Introduction to simple plumbing and sanitary fittings.

Home assignment 1: Preparation of a building model - The students in batches should prepare and submit a building model for a given plinth area in a given site plan constrained by a boundary wall. The minimum requirements of a residential building viz., drawing cum dining room, one bed room and a kitchen should be included. The concept of an energy efficient building should also be included in the model.

Home assignment 2: Report preparation -The student should collect the construction details of any one unique Civil Engineering structure, prepare and submit a detailed report with neat illustrations.

Home assignment 3: Report preparation - The students should collect samples of building materials, prepare and submit a detailed report including their market rates.

(For braches other than Civil Engineering)

Setting out of a building: The student should set out a building (single room only) as per the given building plan using tape only.

Setting out of a building: The student should set out a building (single room only) as per the

given building plan using tape and cross staff.

Building area computation: The student should prepare a rough sketch of a given single storeyed building and by taking linear measurements compute plinth area and carpet area of the given building.

Construct a wall of at least a height of 500mm and wall thickness 1brick using English bond (No mortar required) - corner portion – length of side walls at least 600mm.

Compute the area and/or volume of various features of a building/structure such as door and window size, number of bricks required to construct a wall of a building, diameter of bars used in windows etc. – To create an awareness of measurements and units (use tape or other simple measuring instruments like vernier calipers, screw gauge etc.).

Horizontal measurements: Find the area of an irregular polygon set out on the field.

Vertical measurements: Find the level difference between any two points.

Computation of Centre of gravity and Moment of inertia of a given rolled steel section by sketching and measurements.

Home assignment 1: Preparation of a building model - The students in batches should prepare and submit a building model for a given plinth area in a given site plan constrained by a boundary wall. The minimum requirements of a residential building viz., drawing cum dining room, one bed room and a kitchen should be included. The concept of an energy efficient building should also be included in the model.

Home assignment 2: Report preparation - The student should collect the construction details of an industrial building related to their branch of study, prepare and submit a detailed report with neat illustrations.

Home assignment 3: Report preparation - The students should collect samples of building materials, prepare and submit a detailed report about their market rates.

Estd.



2014

Course No.	Course Name	L-T-P-Credits	Year of Introduction
EC110	ELECTRONICS ENGINEERING WORKSHOP	0-0-2-1	2016

Course Objectives

This course gives the basic introduction of electronic hardware systems and provides hands-on training with familiarization, identification, testing, assembling, dismantling, fabrication and repairing such systems by making use of the various tools and instruments available in the Electronics Workshop.

List of Exercises / Experiments (Minimum of 8 mandatory)

1. Familiarization/Identification of electronic components with specification (Functionality, type, size, colour coding, package, symbol, cost etc. [Active, Passive, Electrical, Electronic, Electro-mechanical, Wires, Cables, Connectors, Fuses, Switches, Relays, Crystals, Displays, Fasteners, Heat sink etc.]
2. Drawing of electronic circuit diagrams using BIS/IEEE symbols and introduction to EDA tools, Interpret data sheets of discrete components and IC's, Estimation and costing.
3. Familiarization/Application of testing instruments and commonly used tools. [Multimeter, Function generator, Power supply, CRO etc.] [Soldering iron, De-soldering pump, Pliers, Cutters, Wire strippers, Screw drivers, Tweezers, Crimping tool, Hot air soldering and de-soldering station etc.]
4. Testing of electronic components [Resistor, Capacitor, Diode, Transistor, UJT and JFET using multimeter.]
5. Inter-connection methods and soldering practice. [Bread board, Wrapping, Crimping, Soldering - types - selection of materials and safety precautions, soldering practice in connectors and general purpose PCB, Crimping.]
6. Printed circuit boards (PCB) [Types, Single sided, Double sided, PTH, Processing methods, Design and fabrication of a single sided PCB for a simple circuit with manual etching (Ferric chloride) and drilling.]
7. Assembling of electronic circuit/system on general purpose PCB, test and show the functioning(**Any Four circuits**)
 1. Fixed voltage power supply with transformer, rectifier diode, capacitor filter, zener/IC regulator.
 2. LED blinking circuit using a stable multi-vibrator with transistor BC 107.
 3. Square wave generation using IC 555 timer in IC base.
 4. Sine wave generation using IC 741 OP-AMP in IC base.
 5. RC coupled amplifier with transistor BC 107.
 6. AND and NAND gates in diode transistor logic.
8. Familiarization of electronic systems (**Any three systems**)

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1. Setting up of a PA system with different microphones, loud speakers, mixer etc.
2. Assembling and dismantling of desktop computer/laptop/mobile phones.
3. Coil/Transformer winding.
4. Identify the subsystems of TV, DTH, CCTV, Cable TV, CRO, Function generator etc.
5. Screen printing and PCB pattern transfer
6. Soldering & de-soldering of SMD using hot air soldering station.
7. Introduction to robotics- Familiarization of components (motor, sensors, battery etc.) used in robotics and assembling of simple robotic configurations.

Expected outcome

Student can identify the active and passive electronic components. Student gets hands-on assembling, testing, assembling, dismantling, fabrication and repairing systems by making use of the various tools and instruments available in the Electronics Workshop.

