

यह प्रमाणित किया जाता है कि This is to Certify that
माता/पिता/संरक्षक का नाम
Mother's/Father's/Guardian's Name
जन्म तिथि Date of Birth
विद्यालय School
का निष्पादन निम्नानुसार रहा has performed as follows :

PARTHIV CHAKMA

अनुक्रमांक Roll No. : **4097086**

SMRITI DEWAN / SUPRATIM CHAKMA

30/04/2000 30TH APRIL TWO THOUSAND

06257-VIKAS VIDYANIKETAN VISAKHAPATNAM AP



1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade FA	Grade SA	Overall Grade (FA+SA)		Grade FA	Grade SA	Overall Grade (FA+SA)	
			Grade	Grade Point (GP)			Grade	Grade Point (GP)
101 ENGLISH COMM.	A1	A2	A1**	10	A1	A1	A1	10
085 HINDI COURSE B	A2	A2	A1**	10	A1	B1	A2	09
041 MATHEMATICS	A1	A1	A1	10	A1	C1	A2**	09
086 SCIENCE	A1	A1	A1	10	A1	B2	A2**	09
087 SOCIAL SCIENCE	A1	A1	A1	10	A1	A2	A2	09

Additional :

संचित ग्रेड बिन्दु का औसत (सोजीपीए) Cumulative Grade Point Average (CGPA) :

9.2

* कचन और श्रवण कौशल (एसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

IX - A1 X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX		ग्रेड Grade	कक्षा Class X		ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators			वर्णनात्मक उल्लेख Descriptive Indicators		
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.		A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.		A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.		A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.		A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.		A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.		A

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, respects diversity, and is receptive to new ideas.	B	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co- Curricular Activities :

कार्यकलाप Activity	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
Literary and Creative Skills	Regularly participates in literary inter- and intra-mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.	B	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
Sports /Indigenous Sports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Gardening / Shramdaan	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	A	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	A

* ** उन्नत ग्रेड Upgraded Grade

परिणाम Result :

QUALIFIED FOR ADMISSION TO HIGHER CLASSES



भाग - 1 शैक्षिक क्षेत्र : शैक्षणिक विभाजन

- 1) (च) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ख) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ग) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (घ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ङ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।

- 2) (क) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ख) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ग) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (घ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ङ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।

- 3) (क) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ख) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ग) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (घ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ङ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।

- 4) (क) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ख) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ग) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (घ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।
- (ङ) अत्यल्प अंकना - किसी भी अवधि की कुल अंका में प्रवेश के लिए आवश्यक है। जोका के अनुसार आकाश करने के लिए आवश्यक है।

Grade	Grade Point
A	4.1-5.0
B	3.1-4.0
C	2.1-3.0
D	1.1-2.0
E	0.1-1.0

Part - 1 : Scholastic Areas : Academic Performance :

- (a) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class Language I - English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science. Additional Subject (Optional) - Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NSQF.
- (b) Candidate with disabilities have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following Mathematics, Science, Social Science, another Language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Computer (Elements of Book Keeping and Accountancy), E-Typewriting (English), E-Typewriting (Hindi), Introduction to Computer Technology, Retail (NSQF) and Information Technology (NSQF).
- (c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 10 marks. Grade indicated separately against (*).
- (d) Open Text Based Assessment (OTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment-2 in Class IX consists of 10 marks.
- (e) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as desired.

- (f) Each academic year has been divided into two terms

First Term	FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%
Second Term	FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%
- (g) Formative Assessment - School based internal assessment.
- (h) Summative Assessment - Question papers and marking scheme supplied by the Board and assessment carried out by the School Board.
- (i) Problem Solving Assessment (PSA) Score has been reflected towards FA1 in class IX and in class X the best score obtained in PSA or FA4 has been reflected.
- (j) It is mandatory to obtain atleast 25% marks in the Summative Assessments (both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1+SA2 shall not qualify that subject.
- (k) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D.
- (l) Candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in the only chance in July by July to qualify in the subjects.
- (m) In respect of candidates offering an additional subject -
 - (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
 - (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

Part - 2 Co-Scholastic Areas :

- (A) Life Skills - Thinking Skills, Social Skills, Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking, Interpersonal Relationship, Effective Communication and Empathy, Managing Emotions and Dealing with Stress, Cookery Skills, Preparation of Stationery items, Tying and dyeing, screen printing, Recycling of paper, Hand embroidery, Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and maintenance, Photography etc. Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Poppetry, Folk Art forms etc., Teachers, School-mates, School Programmes Environment and Value Systems.
- (B) Work Education
- (C) Visual and Performing Arts
- (D) Attitude and Values towards

1. Assessment in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based.
2. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows:
 - Under Scholastic Areas: Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below.
 - 53 to 65 : Grades in two subjects of Scholastic areas are upgraded.
 - 40 to 52 : Grade in one subject of Scholastic areas is upgraded.
 - 39 and below : No up-gradation of Grades in subjects of Scholastic areas.
 - Upgradation has been done from lower Grade to higher Grade. No Grade in two subjects of Scholastic area has been upgraded twice. The upgraded Grade has been shown with ***.
 - If mandatory 25% marks have NOT been obtained in the Summative Assessments in the Subject, Grade E1 or E2 NOT upgraded.

विषयों : विस्तृत विषयों के लिए मासिक/सालिक की वेबसाइट www.cbse.nic.in को देखें।
 Note : For latest updates and detailed rules, visit Board's website : www.cbse.nic.in

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्र: 2014 - 16)
SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)
ग्रेड शीट सह निष्पादन प्रमाण पत्र
Grade Sheet cum Certificate of Performance



16APC1214